

Gifted Referral Form

Please complete this Gifted Referral Form on any student who you would like to refer for Gifted Identification. This involves completion of this Gifted Referral Form, completion of a parent Permission to Test Form, test administration, and notification to parents, teachers, and the referring party. Descriptions of each identification area are included on the reverse.

Please forward the completed Form to:

Monica Shadle, Main Street Education Center 407 East Main Street Louisville, OH 44641
If you have any questions, please contact Monica Shadle at (330) 875-7685 or by email
mshadle@louisville.sparcc.org

Student _____ Date _____

Building _____ Grade _____ Class of _____

The Ohio Department of Education definition:
“Gifted students perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment.”

According to the Ohio Department of Education, students may be referred as gifted in any of the areas listed below. For descriptors of each area, see the reverse of this form.

Superior Cognitive Ability

Specific Academic Ability in:

- Mathematics
- Reading
- Science
- Social Studies

Creative Thinking Ability

Visual/Performing Arts Ability in:

- Art
- Dance
- Drama
- Music

Reason(s): _____

Signature of person initiating referral: _____

Position or relationship to student: _____ Date: _____

Signature of Coordinator of Gifted Programs: _____

Date referral received: _____

Return to: Coordinator for Gifted Principal Counselor

Ohio Department of Education Categories for Gifted

The Ohio Department of Education definition:

“Gifted students perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment.”

Superior Cognitive Ability

- Uses higher level thinking skills
- Has unusually advanced vocabulary
- Possesses large storehouse of information about a variety of topics
- Uses quick mind mastery and recalls factual information
- Observes keenly

Specific Academic Ability

- Demonstrates a quick mastery of fundamental skills and knowledge in specific areas
- Demonstrates sustained interest in academic pursuits in specific areas

Creative Thinking Ability

- Approaches problem solving in unique ways
- Produces large quantities of alternatives consequences, and responses
- Invents unique and/or unusual products

Visual and Performing Arts

Art

- Pursues art intently
- Generates many ideas from a single stimulus
- Fills free time with arts activities
- Illustrates with detail and skill

Music

- Pursues music intently
- Demonstrates ability on an instrument
- Shows unusual pitch and rhythms sense
- Composes music with skills and detail
- Has a broad aural memory

Drama

- Pursues performance opportunities
- Demonstrates skills in performance
- Dance pursues performance opportunities
- Demonstrates skill in performance

Dance

- Pursues performance opportunities
- Demonstrates skill in performance