

Identification: Who is Gifted in Ohio by Law and Rule?

The information summarized in this document is based upon Ohio Revised Code 3324.01-07 (law) and Ohio Administrative Code 3301-51-15 (rule).

Children are identified as gifted in Ohio in four major categories: superior cognitive ability; specific academic ability; creative thinking ability; and visual or performing arts ability. There are four fields included in specific academic ability: mathematics; science; reading, writing or a combination of these skills; and/or social studies. The following table summarizes the eligibility criteria for each area. All tests and checklists used must be on an approved list prepared by the Ohio Department of Education (ODE). With the exception of the visual or performing arts ability area, the child must have achieved the required score within the preceding 24 months.

Superior Cognitive Ability	Specific Academic Ability in a Field	Creative Thinking Ability	Visual or Performing Arts Ability
Score two standard deviations above the mean minus the standard error of measurement on an intelligence test, perform at or above the 95th percentile on a basic or composite battery of a nationally-normed achievement test, or attain an approved score on an above grade-level standardized, nationally-normed test.	Perform at or above the 95th percentile at the national level on a standardized achievement test of specific academic ability in that field. A child may be identified as gifted in more than one specific academic ability field.	Score one standard deviation above the mean minus the standard error of measurement on an intelligence test and attain a sufficient score, as established by the Department, on a test of creative ability or a checklist of creative behavior.	Demonstrate to a trained individual through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area and attain a sufficient score, as established by the Department, on a checklist of behaviors related to a specific arts area.

In addition to defining who is considered gifted in Ohio, the rule and/or law provides that:

- Districts must have an identification plan and local board policy approved by ODE
- Districts must have regular opportunities for assessment for giftedness based on referrals from teachers, parents or other children
- Children who are culturally and linguistically diverse, from low socio-economic status, with disabilities and/or who are limited English proficient must be included in the identification process
- Parents must be notified of assessment results
- Parents have an opportunity to appeal
- Districts must accept assessments given outside the district by trained personnel
- Districts must distribute their gifted identification policy to parents

This document is only a global summary of the law and rule. For a complete copy, with all of the details, visit the gifted section of the ODE Web site:

http://www.ode.state.oh.us/exceptional_children/Gifted_Children/default.asp