

**Louisville City Schools**

**VISION** 

**E** **EMPOWERING STUDENTS**  
**ENGAGED COMMUNITY**  
**ENDLESS POSSIBILITIES** **B**

**Strategic Plan Update**  
**Year 1**

**Monday, June 17, 2019**

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## Strategic Plan Goals and Initiatives

### **Provide environments to meet individual students' futures**

1. Promote innovative and active learning environments
2. Foster innovative and active academic best practices
3. Explore flexible career pathways
4. Coordinate multi-tiered social/emotional support systems
5. Nurture programming that develops soft skills
6. Facilitate awareness of the world beyond yourself

Monday, June 17, 2019

## Strategic Plan Goals and Initiatives

### **Promote successful relationships and opportunities**

1. Build awareness of all student opportunities leading to their future options.
2. Explore opportunities for students and staff to provide community service.
3. Publicize student and staff successes.
4. Ensure parents know how and why to support their children academically.

Monday, June 17, 2019

## Strategic Plan Goals and Initiatives

### Equip students for lifelong success

1. Broaden the districts' funding sources
2. Develop and formalize a capital plan
3. Execute and monitor our capital plan
4. Explore partnering with other districts to enhance professional development

Monday, June 17, 2019

## Our Vision – E3

Empowering Students

+ Engaged Community

= Endless Possibilities

Louisville City Schools

**VISION** 

**E** EMPOWERING STUDENTS  
ENGAGED COMMUNITY  
ENDLESS POSSIBILITIES **3**

# Strategic Plan Update Year 1

Monday, June 17, 2019

## **I. Provide environments to meet individual students' futures**

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## I. Provide environments to meet individual students' futures

### A. Promote innovative and active learning environments

1. **LHS:** School Mock Elections, CC+ online classes, Digital Academy, Problem Based Learning Training, Making Students Thinking Visible Training, Schoology with assessments and lessons as a focus, Socratic Seminar where the teacher facilitates and students teach, Flipped classroom, BIG IDEAS math online, Resource woods class for special needs students, Online textbooks, Interactive notebook, On site vocational training, Virtual Reality experiences, Desmos Activities, Kent State Video Conferences
2. **LMS:** Flexible seating
3. **LES:** Hands on class materials, Projects, Tour of the woods, STEM, Open Walls, Extended Learning Area, Idiom Day, Book Projects, Foster Grandparents for students, Fossil Discovery, Building Volcano, Making Circuits, Google slides reading projects, Schoology, Co-Teaching, Therapy dogs, Brain breaks, SAMM Center, Escape Room, March Madness with Books, Engaging students with topics of interests
4. **NN:** STEM bags and activity days, MOBY contests, Book It contests

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## I. Provide environments to meet individual students' futures

### B. Foster innovative and active academic best practices

1. **LHS:** Problem Based Learning, Common planning collaboration, Digital Academy, AP/CC+ classes, Instructional strategies embedded into teacher lessons, Teacher Based Team 5 step forms, Building Leadership Team meetings, Career Exploration for Special Needs students, Career Based Intervention program, Common assessments, Socratic Seminars, Peer review and peer critique, Writing conferencing with teacher, Tech Integration, Teacher Coaching, Flipped Classroom, Self critiques, RESA training, STEM Labs
2. **LMS:** Choice Boards, Lucy Calkins writing implementation, Teacher Based Team 5 step process, Building Leadership Team meetings, Specialist Data Meetings, Tech and Data Meetings, Heggerty



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## I. Provide environments to meet individual students' futures

### B. Foster innovative and active academic best practice

3. **LES and NN:** Teacher Based Team 5 step process, Building Leadership Team meetings, Specialist Data Meetings, Tech and Data Meetings, Admin involved with Team Planning, Common Planning Time, Principals are Instructional Leaders/Coaches, Brainstorming, Incorporating tech into teaching, Differentiated math lessons, Arts in Stark, Blended Learning, Daily 5, Heggerty, Outdoor activities, Public Library, Hands on activities such as Star Lab and Owl pellets, IXL program, Learning Ally, Lucy Calkins writing stations in second grade
- 4.. **Central Office:** Ohio Improvement Process including District Leadership Team Meetings, Aligned Curriculum, Researched Strategies, Assessment

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## I. Provide environments to meet individual students' futures

### C. Explore Flexible Career Paths

1. **LHS:** Career exploration for students with special needs, Career Based Intervention Program, Career Fair, RG Drage, Field Trips, Ohio Means Jobs, Added Career Exploration Classes to Course of Study in several areas, ASVAB (Military Career Exploration) testing/website, Transition Fair, Capstone Senior Project, Students involved in City Strategic Planning meeting
2. **LMS:** Students attended career explorations conference, Career Day, Participated in Hour of Code, 8th grade visited Drage, Connected with WHBC, WKYC, and PBS for Broadcasting projects that connect real world problems.
3. **LES;** 5th Grade Camp, Field Trips, R.G Drage staff visit
4. **NN:** BIG ideas in early learning, Field trips
5. **Central office:** Creation of the Business Advisory, Coordinating the new career electives at the HS, Career Trees will be on display at LHS, Superintendent serves on Louisville Chamber Board, Superintendent meets with Louisville Ministerial group , Superintendent participated in City Strategic Planning

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## I. Provide environments to meet individual students' futures

### D. Nurture programming that develop soft skills

1. **LHS:** Career exploration for special needs students, Career Based Intervention Program, Career Fair, RG Drage, Field Trips, Ohio Means Jobs, Added Career Exploration Classes to Course of Study in several areas, ASVAB testing/website (Military Career Exploration), Transition Fair, Capstone Senior Project
2. **LMS:** Students attended career explorations conference, Career Day, Participated in Hour of Code, 8th grade visited RG Drage, Connected with WHBC, WKYC, and PBS for Broadcasting projects that connect real world problems
3. **LES:** 5th Grade Camp, Field Trips, R.G Drage staff visit, Fire station, Butterfly Garden, Students with special needs part of ongoing community experiences, Guys with ties and Girls with Pearls Program at grade 3, Student Presentations
4. **NN:** BIG ideas in early learning, Field Trips
5. **Central office:** Creation of the Business Advisory, Coordinating the new career electives at Louisville High School; Career Trees

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## I. Provide environments to meet individual students' futures

### E. Facilitate awareness of the world beyond yourself

1. **LHS:**Model UN (History Club), Speech and Debate, Student Council, Social Justice Club, Career Exploration classes for students with special needs, Problem-Based Learning/Collaboration, Capstone Project for Seniors altered to develop more soft skills, CNN 10 (student news), Job shadowing, Typical peer mentors and Social Skills Class for students with special needs, Diversity Club, Band/Choir (solo ensemble), Ohio Means Jobs Readiness Seal and Portfolios, , Peer Reviews, Socratic Seminar
2. **LMS:**Broadcasting students met with community leaders to discuss the strengths and needs of our community, Adventure Club is taking off, Jo's Bros added as a mentoring group for 7th grade boys

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## I. Provide environments to meet individual students' futures

### E. Facilitate awareness of the world beyond yourself

3. **LES:** Upstander Program, Friendship Club, Project Kind, PBIS, Blue Folder Check, YMCA Character Champions, Star Student, Banana Splits, Week of Kindness, Guidance activities, Girls on the Run, Buddy Bench, Eating lunch with Students, Guys with ties and Girls with Pearls Program at grade 3
4. **NN:** Friendship Club, Buddy Bench, Banana Splits, Zones of Regulation, Project Kind, Upstander Program

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# Strategic Plan Update Year 1

Monday, June 17, 2019

## II. Promote successful relationships and opportunities

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## II. Promote successful relationships and opportunities

### A. Build awareness of all student opportunities leading to their future options

1. **LHS:** Integrating career explorations in classes in 2019, RG Drage presentations and field trip, Career Based Intervention program, Guidance department visits, MyCollegeOptions, Career exploration class for students with special needs, Student Paths, College Readiness Class, Senior Capstone Project
2. **LMS:** Group of students attended Career Exploration Conference at Stark State, Future Friday in art class, Career Day moved to an annual event, Robert Hohman who is a Louisville Alum returned to LMS to share his story and love of technology, 8th grade visited the YMCA to learn about career opportunities
3. **LES:** 2nd and 7 project, Guest speakers, Assemblies, Career community helpers, Junior Achievement
4. **NN:** Research and career report writing
5. **Central Office:** ASVAB (Military Career) testing at LHS, Career Electives

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## II. Promote successful relationships and opportunities

### B. Explore opportunities for students and staff to provide community service

1. **LHS:** National Honor Society hours, Key Club, Various student Community Service Projects (socktober, student with cancer, Ronald McDonald House, Community Cupboard, etc.), Louisville Education Association initiatives connecting with community, LHS Student Council (trick or treat, shoe drive, coat drive, food drives), Thanksgiving family meals provided, Adopt a student Christmas tree, St. Bernard Hunger Program, Senior Citizen Drama Club performance, Choir and Band performances throughout the year, Jo's Girls, Jo's Bros, Stuff the Bus
2. **LMS:** Food Drive, had a chain of students and staff pass the food from LMS to the Community Cupboard, Adopt a Grandparent Partnership with St. Joe's, Stuff the Bus
3. **LES:** Upstander Theme - All classrooms do a service project for the community, Building Student Leadership Team, After school tutor program, Habitat for Humanity, Arts in Stark, St. Jude, Parent volunteers, Stuff the Bus
4. **NN:** Service Projects through Upstander Curriculum, Family Reads Night, Themed Collections, Food Drives, Paw Packs Drive, Stuff the Bus



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## II. Promote successful relationships and opportunities

### C. Publicize student and staff successes

1. **LHS:** Paw Prints, Wall of Fame, Hall of Achievement, Honor/Merit roll list, Student of the Month, Staff of the Month, Repository Staff of the Month, Display of student work, REMIND, Facebook, Newsletters, District website, Band website/Facebook, RA Horn award
2. **LMS:** Paw Prints, Louisville Herald, Facebook, WLMS news, Kids of Character, Focusing on Commendation cards this year
3. **LES:** PAWS, Newsletter, Webpage, Facebook, District Twitter, Math Team, Character Champs, Star Student of the Week, Student of the Month, Good News Postcards
4. **NN:** ROARing Leopards, Character Champions, Paw Prints, NN Facebook and Superintendent Twitter, Good News Postcards, Golden Stapler Award for Staff
5. **Central Office:** PAWS Articles, Facebook, Twitter, Board of Education Meetings

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## II. Promote successful relationships and opportunities

### D. Ensure parents know how and why to support their children academically

1. **LHS:** REMIND,, Parent letters, Progress phone calls/emails, Common planning contacts, Regularly conferencing with students, IEP meetings, Electronic passports, Newsletters, Individual letters , Edgenuity weekly progress reports
2. **LMS:** REMIND, CLASS DOJO, Schoology calendars, Positive phone calls home., Emails, Meet the Teacher Night , IAT Meetings
3. **LES:** Conferences, Meet the Teacher Nights, IAT Meetings, Title Meeting, Third Grade Reading Guarantee Meeting, RIMP Plans, Phone Calls, Constant Teacher Communication via Remind, Webpages, Newsletters, Word of the Month program, Parent fliers each month, Roar Chart, Data Notebooks, Staff websites, Monthly Calendars, Parent Orientation, Good News cards
4. **NN:** Conferences, Meet the Teacher Nights, IAT Meetings, Title I Meeting, RIMP Plans, Phone Calls, Constant Teacher Communication via Remind, Webpages, Newsletters
5. **Central Office:** :Parent Title night at elementary

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# Strategic Plan Update Year 1

Monday, June 17, 2019

## III. Equip students for lifelong success

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## III. Equip students for lifelong success

### A. Broaden the district's funding sources

1. **LHS:** LSTA grant, Crowdfunding classroom projects
2. **LMS:** GenYouth grants
3. **LES:** GDP grants, LSTA grant
4. **NN:** Crowdfunding classroom projects
5. **Central Office:** StarkMHAR grant, Express Feedback for Good program, Applications submitted for several other grants

### B. Develop and formalize a capital plan

### C. Execute and monitor our capital plan

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## III. Equip students for lifelong success

### D. Explore partnering with other districts to enhance professional development

1. **LHS:** RESA program, Teachers go to different schools to observe teachers in their subject area, OCAICON SST9, Staff visit to RG Drage, Lead Teacher Meetings, Problem Based Learning training, Ohio Blended Collaborative
2. **LMS:** Arts professional development day at ESC, Lead Teacher Meetings, Visit to RG Drage
3. **LES:** Visiting other buildings and districts, Heggerty Training and LETRS Training, Visit to RG Drage, County Round Tables, Networking, Guys with Ties (Plain Local Visited)
4. **NN:** Heggerty Training and LETRS Training, PD with neighboring schools
5. **Central Office:** Drage Waiver Day, Alliance City LETRS Training for preschool, Provided training for area preschools in Foundations, Instructional Coaching with ESC, Making Students Thinking Visible and Universal Design for Learning Training with ESC, Heggerty Training with Alliance

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## Thank you committee members!

Jim Adkins, Jon Aljancic, Greg Anderson Jennifer Anderson, Frank Antonacci, Andrea Arney, Tom Balestra, Jay Barton, Amanda Beltz, Shannon Benson, Kris Bleininger, Kathy Boldon, Chance Bricker, Angela Burick, Jayson Buydos, Catherine Clizbe, Rick Crislip, Jill Curry, Melanie Davis, Nicole DeWalt, Joan Doolan, Tom Doyle, Kenneth Faye, George Flinner, Bob Ganser, Cara Ganser, Bethany Geosits, Jason Greathouse, Andrea Greco, Virginia Hall, Robert Hallier, Justin Haren, Christina Horn, Terrie Horn, Scott Jobe, Lynette Jobe, Jody Johnson, Carla Kandel, Kurt Kandel, Elizabeth Kasler, Kennedy Keister, George Kiko, Becky Kiko, Janelle Lehman, Arden Lingenhoel, Lisa Lingenhoel, Denise Mast, Abigail Metz, Anna Minor, Erin Neff, Ashley Nielsen, Mike Norris, Derek Nottingham, Matt Novosel, Michelle Novosel, Jason Orin, Jill Parrish, Brenda Ramsey- L'Amoreaux, Erin Reinford, Michele Shaffer, Matthew Stanley, Ben Stoffer, Kory Swope, Michael Thomas, Jina Turowski, John Twinem and Karen Vrabec.